

DAY 1 – Decoding

Warm-up: Flash Cards

Flash Card drill will reinforce name-sound connection with letter cards. Use cards with the following letters:

t m s b c f p

Present/Explain:

Every word has a vowel. The letter Aa is a vowel. We will give it a keyword to help us remember its sound /ă/. /ă/ ... pple. You can hear the /ă/ at the beginning of apple. /ă/ ... pple. The sound at the beginning of apple is a 'short a' sound.

Demonstrate:

Teach how to tap and blend words.

s-a-t t-a-p a-t c-a-p t-a-b m-a-t m-a-p f-a-t

Write m – *What's the sound?*

Write a – *What's the sound?*

Write t – *What's the sound?*

Then tap and blend. (*/m/.../ă/.../t/...mat*)

Repeat with each word, remembering to define or use the word in a sentence.

Listen for the Clue

Guided Practice: Read

Students Tap Out and Read the words on the **Word Cards to Read and Sort** sheet.

Build visual memory for sight words: a and can the to

ANCHOR WORDS

5 phonetic:

sat

tap

at

map

tab

5 sight:

a

and

can

the

to

put on word wall