

## Suggestions for Use of the “Analyzing Student Writing” Form

1. Read the whole piece.
2. Look for elements of **structure and organization** that the student demonstrates knowledge of, or attempts to use, in his or her writing.
3. Identify those areas of **structure and organization** that the student needs to learn or improve upon, and lay out possible instructional plans to address this.
4. Look for elements of **craft and development** that the student demonstrates knowledge of, or attempts to use, in his or her writing.
5. Identify those areas of **craft and development** that the student needs to learn or improve upon, and lay out possible instructional plans to address this.
6. Look for **conventions** that the student demonstrates knowledge of, or attempts to use, in his or her writing.
7. Identify those areas of **conventions** that the student needs to learn or improve upon, and lay out possible instructional plans to address this.

On the following pages, samples of student writing are analyzed using this form and the procedure outlined above. The blank form, “Analyzing Student Writing,” is included with other teacher recording sheets at the end of this section.

Critic's Name: Miguel \_\_\_\_\_ Date: 4/3/09 \_\_\_\_\_

## Daneil

Daneil is a fancy restaurant. If your taking your kid to Daneil there is no kids menu. The food is expensive but since its so good its very worth it. There best dish is this muffern thing where you poke your spoon through it and inside there is this soup & the crust and soup is so good. (I'm not sure what the muffern thing is called & its not a axual muffern.) Its a very big restrant so you have lots of room. If you don't like noise they have noise but not that much evry-one is so ~~focused~~ focused on there food that its not that loud. If your tiered and don't to get in a fight they have nice waitresses. (Mostley evry worker.)

**Writer:** Miguel

**Genre:** Opinion Writing/Review

**Title:** *Daniel* [name of restaurant]

Daneil

You can bring any family member to Daneil. If your a vegetarian don't ~~worry~~ worry Daneil has a vegetarian menu.

It's a family resturant and I would give Daneil five stars.

## Analyzing Student Writing

<b>Title</b> <u>Daniel</u>	<b>Genre/Type</b> <u>Opinion/Restaurant Review</u>	<b>Date</b> <u>April 3</u>
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<b><u>Miguel</u> demonstrates:</b>	<b>... might explore</b>	<b>Possible Instructional Plan</b>
<p>Structure and Organization:</p> <ul style="list-style-type: none"> <li>• <i>Stays focused on topic and includes several points to support opinion</i></li> <li>• <i>Backs up each claim with specific examples</i></li> </ul> <p>Literary Craft:</p> <ul style="list-style-type: none"> <li>• <i>Uses a lead and closing sentence to “tie up” the review</i></li> <li>• <i>Speaks directly to the reader (“If you’re taking your kid...”) and maintains that voice and informal style</i></li> <li>• <i>Anticipates reader’s concerns and addresses these directly</i></li> <li>• <i>Uses parentheses to provide extra details</i></li> </ul> <p>Conventions:</p> <ul style="list-style-type: none"> <li>• <i>Use of capital/lower case letters, contractions, end marks, and parentheses</i></li> <li>• <i>Compound and complex sentences</i></li> </ul>	<p>Structure and Organization:</p> <ul style="list-style-type: none"> <li>• <i>Choose one BIG idea that ties the whole piece together</i></li> <li>• <i>Sequence the opinions in some logical order (e.g., most important to least)</i></li> </ul> <p>Literary Craft:</p> <ul style="list-style-type: none"> <li>• <i>Use illustrations or photos to provide additional info for the reader</i></li> <li>• <i>Include quotes or “inside thought” to make the writing more vivid</i></li> </ul> <p>Conventions:</p> <ul style="list-style-type: none"> <li>• <i>Use of commas to separate dependent clauses in complex sentences</i></li> <li>• <i>Spelling of contractions: your vs. you’re</i></li> <li>• <i>Use of paragraphs to group similar ideas together</i></li> </ul>	<p>Structure and Organization:</p> <ul style="list-style-type: none"> <li>• <i>Use graphic organizer to list BIG idea, opinions, and examples/details</i></li> </ul> <p>Literary Craft:</p> <ul style="list-style-type: none"> <li>• <i>Read restaurant or movie reviews and look for quotes and illustrations that strengthen the writer’s claims</i></li> </ul> <p>Conventions:</p> <ul style="list-style-type: none"> <li>• <i>Teach rereading “you’re” as “you are” to check spelling</i></li> <li>• <i>Model use of commas whenever the reader should pause</i></li> <li>• <i>Put main ideas onto cards and sort into groups to form paragraphs</i></li> </ul>