

## Sample Unit of Study in Grades K-2

<b>Unit Of Study</b>	<b>Small Moments/Personal Narrative</b> (adapted from Calkins & Oxenhorn, 2003)
<b>Goal/Important Concepts</b>	<ul style="list-style-type: none"> <li>• Students will tell, draw, and write stories from their own lives in sequence.</li> <li>• Students will understand and use story structure (B-M-E) and story language.</li> <li>• Students will understand and describe “a small moment” in time.</li> <li>• Students will describe a small moment using details and feelings.</li> <li>• Students will write sight words, and use letter-sound knowledge to spell.</li> </ul>
<b>Publication Date</b>	<b>Oct. 30</b>
<b>Mentor Texts</b>	<ul style="list-style-type: none"> <li>• <i>A Chair for My Mother</i> by Vera Williams</li> <li>• <i>The Leaving Morning</i> by Angela Johnson</li> <li>• <i>The Snowy Day</i> by Ezra Jack Keats</li> <li>• <i>Shortcut</i> by Donald Crews</li> </ul>
<b>Anchor Charts</b>	<ul style="list-style-type: none"> <li>• How do we write about a small moment?</li> <li>• How do we spell all the words we want to write?</li> <li>• How do we make our writing better?</li> </ul>
<b>Possible Focus Lessons</b>	
<b>Immersion Stage</b>	<ul style="list-style-type: none"> <li>• Noticing and naming characteristics of small moment stories.</li> <li>• Identifying and sharing small moments from your own life.</li> </ul>
<b>Rehearsal and Free Writing Stage</b>	<ul style="list-style-type: none"> <li>• Telling stories in sequence (B → M → E).</li> <li>• Using narrative language when we talk and write (Ex: one day, then, finally).</li> <li>• Stretching one moment over several pages.</li> <li>• Using the Word Wall (and your memory) to write some words quickly.</li> <li>• Stretching words, and using sound-symbol knowledge, to spell new words.</li> </ul>
<b>Revision Stage</b>	<ul style="list-style-type: none"> <li>• Including details in our words and pictures.</li> <li>• Telling feelings or thoughts.</li> <li>• Writing a good ending, staying close to the story.</li> </ul>
<b>Editing Stage</b>	<ul style="list-style-type: none"> <li>• Checking to be sure the words and pictures match.</li> <li>• Rereading to see if the story makes sense.</li> <li>• Finding and correcting one or two spelling errors.</li> </ul>
<b>Publishing and Celebration</b>	<ul style="list-style-type: none"> <li>• Hand-written</li> <li>• Invite Kindergarten reading buddies to Author’s Tea and share stories with partners.</li> <li>• Share with parents at Curriculum Night/Parents write a response.</li> </ul>

**(Blank unit templates are included in the pages that follow.)**